USD#

448

# USD Form 150 2018-2019 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

# General Fund Budget - Lines 1 through 18

1. 2018-19 Adjusted FTE enrollment (Excludes 4 yr old at-risk.) (from Table I or Table IV)	= <u>414.5</u>
Estimated 2018-19 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE)     6.0 + 0.0	= 6.0
2018-19 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)	= 420.5
4. Estimated 2018-19 weighted low enrollment and high enrollment.  (from line 3) 420.5 x 0.443247 factor (from Table II)	=186.4_
5. Estimated 2018-19 Bilingual Weighting (a) (b)  A. (9/20/18 Contact Hrs	= <u>0.0</u>
6. Estimated 2018-19 Career Technical Education (CTE) weighting (c) (9/20/18 CTE contact hrs 290.0 + 2/20/19 contact hrs 0.0 ) / 6 × 0.5	=24.2
7. Estimated 2018-19 At-Risk Student weighting (d)	
9/20/18 Free Lunch 115 + 2/20/19 Free Lunch 0 x 0.484	= 55.7
8. Estimated 2018-19 High-Density At-Risk Student Weighting (from Table VI, Line 2)	= 0.0
9. Estimated 2018-19 School Facilities Weighting (d) 9/20/18 School Facilities FTE	0.25 = 0.0
10. Estimated 2018-19 Transportation Weighting (Table III, Line 6) 124,420 +	\$4,165 = <u>29.9</u>
11. Estimated 2018-19 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals.	\$4,165 = 0.0
12. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 637,489 ÷	\$4,165 = <u>153.1</u>
13. Estimated FHSU Math & Science Academy FTE enrollment	=0.0
14. Estimated 2018-19 Virtual State Aid (Table V, Line 4)	=\$0_
15. Estimated 2018-19 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) 869.8 x	\$4,165 + 0 = \$3,622,717
16. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \(\dispress{\frac{\dispress{\dint}\dispress{\dispress{\dispress{	\$4,165 = <u>0.0</u> he maximum)
17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 869.8 x	\$4,165 + 0 = <u>\$3,622,717</u>
Local Option Budget See Form 155	
18. Estimated 2018-19 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current (Lines 3 through 11 + 16) = 716.7 x 4490 = \$3217983 + 637,489 (Spec	t yr Spec Ed) c Ed) = \$3,855,472

TABL	E I - Declining	Enrollment Ca	lculation		USD#	448	
September 20, 2017, FTE enrollment (Excludes 4 yr old at risk and	virtual.)				•	=	414
September 20, 2016, FTE enrollment (Excludes 4 yr old at risk and	virtual.)						410
FTE adjusted enrollment for budget purposes (higher of line 1 or 2).	.:					=	414
Total FTE adjusted enrollment including Kindergarten. (Goes to pag	ge 1, line 1 if no	military provisio	n; see Table	IV.)		= <u>.</u>	414
TARLET	II - Low and Hig					***************************************	
rollment of District	n - Low and ring	,	rreignenig	Factor	*		
99.9	11	(1722 <b>7</b> - 0.4	855 /E _ 100°	1.014331			
0 - 299.9 0 - 1,621.9	:	{[5406 - 1.2375	655 (E - 100) 500 (E - 300)				
22 and over				0.03504			
is 2018-19 Adjusted FTE Enrollment (from Page 1, line 3)			* .				
AMPLE: (FTE of 954.0)	.*	•					
406 - 1.237500 (954.0 - 300)]÷3642.4}-1 406 - 1.237500 (654.0)]÷3642.4}-1							
406 - 809.325]÷3642.4}-1							
97.675+3642.4} -1							
61991-1 61991							
	BLE III - Transp	ortation Weigh	ntina				
Area of district in square miles 9-20-2018.	ii - iiaiisp	uuunii meigi	9			=	14
All public pupils transported or for whom transportation is being made	de available 9-20	0-2018	•				
who reside in the district 2.5 miles or more (Estimated)			125.0 +	2-20-19	0.0	= <u> </u>	12
ndex of density = Line 2		1	125.0 divided	by Line 1	144.0	= <u></u>	0.
Jsing index of density (Line 3), determine Per Capita Allowance.				-		=	\$
soling index of deficity (Line of) determine the despite in the second of the second o			<u> </u>		Factor A [BASE 0		1
		Factor	B [Transport		imes Per Capita Allo C [Factor B times Co		\$123, \$123,
			•		D [Factor C times F		\$123
Take higher of 2018-19 Trans. State Aid 123,7							
18 Sub for Senate Bill 423: In no event shall the transportation weig ibutable to the transportation weighting being in excess of 110% of	phting of the scho such school dist	rict's total exper	t in the portion	n of such scl	transporting student	oundation aid is for the	
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Page 2

•		TABLE V			USD#	448
1	• •	Virtual Enrollment Weighting	(K.S.A. 72-3715)			
<ol> <li>Estimated 9/20/18 FTE enroll</li> <li>Estimated 9/20/18 FTE enroll</li> <li>Estimated Virtual Credits* (19</li> <li>Estimated Virtual State Aid (Li</li> </ol>	ment for part-time students en years and older).		· <u> </u>		\$5,000 \$1,700 \$709	= 0 = 0 = 0 = \$0
*No student shall be counted for	or more than 6 credits per yea	r.	•	:		
"Virtual School" means any schot technologies which predominatel occurs asynchronously with the trongress toward the next grade le (5) requires the pupil to demonstriate is enrolled as part of the virtual school.	y use internet-based methods eacher and pupil in separate lo evel and matriculation from kin rate competence in subject ma	to deliver instruction; (3) involved actions; (4) requires the pupil dergarten through high school atter for each class or subject in	es instruction that to make academic graduation; which the pupil			
		TABLE VI			USD#	448
	••	High At-Risk Weighting	Calculation			
1. Estimated 2018-19 Free Lunch A. 9/20/18 + 2/20/19 Headcour B. 9/20/18 + 2/20/19 Free Lunch	nt (from Open page)			<u>-</u>	415 115	= <u>27.71</u> °
	`		4 15 05			
<ol> <li>Estimated 2018-19 High-Dens         A. USD Level (i or ii)         i. High-Density At-Risk &gt;=         ii. High-Density At-Risk &gt;=         B. SCHOOL Level     </li> </ol>	50% (1B times 10.5%) 35% and < 50% (1B times (		=	0.0	0.0	= 0.0
Page 1 footnotes:				••••••	······································	***************************************
(a) Weighted FTE enrollment is of approved bilingual class on 9-clock hours	computed by taking the total cl 20-2018 and dividing by 6 (ca 0.0 ÷ 6 x 0.395 =	lock hours of bilingual students nnot exceed 6 hours for an ind	who are enrolled and atte vidual student). Total 0,0000 (Record on	•		
<ul><li>(b) FTE is computed by taking th approved bilingual class on 9- headcount</li></ul>			attending in an 0.0000 (Record on	Line 5)		.·
<ul><li>(c) FTE is computed by taking the in an approved vocational class clock hours</li></ul>	e total clock hours of career a ss on 9-20-2018 and dividing b 290.0 ÷ 6 =	nd technical education student by 6 (cannot exceed 6 hours for	s who are enrolled and att an individual student). To 48.3333 (Record on	otal		
	es weighting, a USD must have d money was used for constru ed on USD 207 and USD 475	iction of new facilities or new so	Only eligible to schools the chools that were built prime	that passed a bo arily with federal	nd election funds	
(e) Four year old at risk students of Education.	are counted as .5 FTE. USD	must be approved by the Kans	sas State Department			
(f) Comes from form 118 (line 20	<b>o).</b>				٠.	
(NOTE: If September 20 falls on		ndav will be the official count da	ite.)		•	
(1401C. It deplettibet 20 falls Off		ady will be the official could be	,			
	•		٠.			

#### ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculating would be utilized.

#### Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

Example:

	Headcount		<u>FTE</u>	
Kindergarten	· 77		38.5	
Grade 1	87	*.	87.0	
Grade 2	81		81.0	-
Grade 3	75	 	75.0	17.
Weighting for example:			281.5 X 0.25 =	70.4 X \$4,165 = \$293,216

#### Example #2: (For new additions)

Total r	of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =	<u>:.                                    </u>	
. ::	New classroom A =	105	students for the day
	 New classroom B =	154	students for the day
÷	New classroom C =	133	students for the day
	New classroom D = "	121	students for the day
	TOTAL =	513	•
	divide by	···· 7	class periods
	= -	73.3	FTE

Weighting for above example: 73.3 X 0.25 = 18.3 X \$4,165 = \$76,220

### Qualifying for New Facilities Weighting

In order to qualify for new facilities weighting, a district must have adopted at least a 25% local option budget. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.

#### Qualifying for the 3yr Average (Goes to Table IV)

1. Did the district receive Federal Impact Aid? = NO
2. Did the district have a military dependent student enrolled during the 2017-18 school year? = NO
3. Did the district decline in enrollment for 2017-18 school year compared to the 2016-17 school year? = NO

### Qualifying for Military Provision for 2/20 weightings

-	_				
Is the 2/20/19 Est. FTE Enrollment_	0.0	>=25 or 1% of the 9/20/18 Est. FTE Enrollment	403.0	 =	NO _